

# Educational Services Quarterly



4th Quarter- June, July, August 2005 Elementary Edition  
<http://www.wpbstv.org/EducationalServices.htm>

## Video On Demand Service

**WPBS-TV** is proud to provide our local teachers with the largest and most current online library of K-12 digital video/video clips available today. The video-on-demand service is available through **unitedstreaming™** and Discovery Education and it's **FREE!**

### Useful Features!

- Search video library by: keyword, subject area, grade level, state standards, new releases, all available titles and specific producers.
- Choose from a full video title or short concept clips to stream and/or download for classroom instruction or for use in multimedia presentations.
- Access a calendar of historical events directly linked to video clips.
- Create your own 'Playlists' to bookmark video clips for quick and easy use in lesson planning or in the classroom.

### Here's How to Begin!

- Go to <http://wpbs.unitedstreaming.com> and enter your school building's passcode. If you do not have this please contact Leslie O'Hara.
- After entering your Passcode you will create a username and password. Each time you wish to use *unitedstreaming*, enter your newly created username and password, rather than entering the passcode again.
- Search for video title(s) that you wish to view. The results of your search will be displayed in a list.
- Click on the blue, underlined title of the video you wish to view.
- The full video and the concept clips it is segmented into will appear.
- Select a media type: Windows Media Player™ (for PC) or QuickTime™ (for MAC)
- Click 's' to stream the video clip or 'd' to download the video clip or 'a' to add to playlist.
- If you need further instruction click on 'HELP' at the top of your screen. Always feel free to call a member of the United Learning implementation team at 800.323.9084 to get a personal tour of *unitedstreaming*.

**For More Information, contact: Leslie O'Hara at: [leslie\\_o'hara@wpbs.pbs.org](mailto:leslie_o'hara@wpbs.pbs.org) or call 782.3142 ext. 314**

## PBS TeacherLine New York



PBS TeacherLine, funded by a grant from the U.S. Department of Education, is committed to helping pre K-12 teachers acquire the skills they need to prepare students for a successful future. TeacherLine provides online professional development through facilitated and standards-based courses, supportive and collaborative learning communities, and exemplary Internet-based resources.

**WPBS-TV will be offering another round of Discounted Courses for Summer 2005 registrations.**

**Courses begin July 6th and run for 6 weeks.**

**We will be offering a limited number of courses for only \$30.**

**Normal prices for these courses range from \$110 to \$150 per course.**

**Please see the Course Listings on the next page.**

*\*\*This newsletter is formerly known as the ITV News from WPBS-TV\*\**



**Any teacher interested in taking a course this Summer please contact Leslie O'Hara. Email: [Leslie\\_O'Hara@wpbs.pbs.org](mailto:Leslie_O'Hara@wpbs.pbs.org) or call at 315.782.3142 extension 314.**

## PBS TeacherLine New York Summer 2005 Course Listings

**CURR120: Curriculum Mapping I: An Introduction to Curriculum Mapping:** Know the history and purpose of curriculum mapping, the role an individual teacher plays in curriculum mapping, types of maps, and the various data collected in maps.

**Approximate completion time:** 30 hours

**INST125: Building Critical Thinking Skills for Online Research:**

Become familiar with information search process models, combine elements from several models to create your own model, and then apply the model to an Internet-based lesson or unit in your classroom.

**Approximate completion time:** 30 hours

**INST135: Constructivism in the Classroom:**

Learners examine practical strategies, educational tools, and resources that facilitate constructivist learning in order to help them begin to implement the method. Since the design of the course itself reflects the constructivist approach, learners will see the theory put to practice as they explore it.

**Approximate completion time:** 15 hours

**MATH120: Fostering Cooperative Learning, Discussion, and Critical Thinking in Elementary Math (Grades 1-5):**

Learn to apply proven critical thinking and cooperative learning strategies to teach mathematics using classroom technology. Learners use activities designed to support collaboration and problem solving within the curriculum while addressing NCTM standards. (This course requires access to students)

**Approximate completion time:** 15 hours

**RDLA125: Children's Authors on the Web: Online Sites that Motivate Students to Write for Grades K-6:**

Explore and develop author studies using the Web that can be used to motivate students in the classroom to read and write as well as expand their use of technology.

**Approximate completion time:** 30 hours

**RDLA140: Teaching Reading in the Content Areas:**

Plan learning experiences and environments that develop the specific skills and knowledge that students need in order to read material effectively in a variety of content areas and become independent learners.

**Approximate completion time:** 30 hours

**TECH145: Teaching with WebQuests for Grades K-12:**

Use WebQuests—*inquiry-oriented activities in which the information that students interact with is found within Internet resources*—to enhance your curriculum and engage students in meaningful research.

**Approximate completion time:** 30 hours

**TECH175: Evaluating and Organizing Internet Resources and Content:** Explore methods of evaluating the different types of material available on the Internet and learn how to judge if it is appropriate for use in their classrooms. Examine some of the social and ethical issues that arise when using the Internet. Critically evaluate the content of several Web sites.

**Approximate completion time:** 15 hours

**TECH195: Teaching and Learning with Graphic Organizers: Featuring *Inspiration*:**

*Inspiration* Look at ways visual learning can enrich the educational experience in all subject areas in K-12 classrooms using *Inspiration*®. Learners will discover how to harness the power of graphic organizers to expand and enhance thinking and learning through presentations, personal productivity, and in the learning station or lab.

**Approximate completion time:** 15 hours

**TECH335: Publishing on the Web:**

Explore the use of the Internet for school-based Web sites and other kinds of Web-publishing projects. Examine different methods to use the web for communicating with staff, students, and families. Learn the basics of preparing and building Web pages for yourself and to teach your students.

**Approximate completion time:** 30 hours

**Registration began May 1<sup>st</sup>, 2005  
Classes begin July 6<sup>th</sup>, 2005**

# Learning Links

Helping parents, caregivers, and early childhood professionals make the link between media and learning

## Critter Chronicles

Now Featuring PBS Kids! **PBS** Ready To Learn  
KIDS

Each date features a new theme & a new spot at the Zoo!

Storytime • Games • Crafts • FREE Stuff to take home!

**Fridays at 1:00 PM, starting July 1st**

For more information, visit [wpbstv.org](http://wpbstv.org) or [nyszoo.org](http://nyszoo.org)

### Themes:

July 1st

Beautiful Butterflies

July 15th

Nocturnal Adventures

July 29th

Wonder of Water

\*\*Parent Workshop Simultaneously\*\*\*

August 12th

Farm Friends

August 26th

Rare and Remarkable

(Endangered Species)

\*meet at the Discovery Center for every session\*

**Admission is FREE with one of the following:**

-Zoo Membership Card

-WPBS JR's Club button

-Library Card

New York State Zoo



at Thompson Park





# Ready To Learn

## “Tight Times”

*Taking Care of Pets*

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### Reading Rainbow Episode “Tight Times”

If you don't have a pet, or can't have one, **visit** your local animal shelter or SPCA and learn how you can volunteer. Giving the animals a bath or taking the dogs out for walks are just a few of the ways you can make a difference to a four- legged friend.

DO

**Sing** “Let’s Take Care of Our Pets.” Hear the music on the PBS Kids *Barney & Friends* webpage <http://pbskids.org/barney/children/music/letstake.html>

**Invent your own Pet Rock!** You will need pebbles and rocks of different sizes, acrylic paints, paintbrush, and a strong glue or glue gun (adults only with hot gun). Glue smaller rocks to larger ones for feet, head and body of your pet. When it dries, paint your pet. Give it a name.

**Yes, let’s take care of our pets,  
Our hamsters and bunnies and turtles,  
Our fishes and frogs, and our cats and our dogs,  
Let’s take care of our pets!**

**Give them food and water,  
Run with them down the trail.  
Brush out their fur, you might get a purr,  
Or even a wagging tail!**

**Create a story** about your pet rock! Write a story about how you found your new pet (or how it found you) and what you need to do to take care of it everyday. You can even draw and color pictures to go along with your story!

- Pet Show!* by Ezra Jack Keats
- Tight Times* by Barbara Shock Hazen
- The First Dog* by Jan Brett
- Annie and the Wild Animals* by Jan Brett
- The Terrible Thing that Happened at Our House* by Marge Blaine

READ

Please visit our Lending Library online at: <http://www.wpbstv.org/Edu-LendingLibrary.htm> to find out how to borrow Between the Lions Videos, Ready To Learn Tubs, and our Oversized book collection.

## PBS TeacherSource

Teachers don't forget to use the TeacherSource website:

<http://www.pbs.org/teachersource/>

You'll find teacher guides, lesson plans, activities, and information about programming.

**Lynn Brown, Director of Programming and Development**  
**Leslie O'Hara, Educational Services Manager**  
**Comments or Questions? Email- [Leslie\\_O'Hara@wpbs.pbs.org](mailto:Leslie_O'Hara@wpbs.pbs.org)**