

Learn to Read on WPBS-TV

Wednesdays at 12:00 PM

Designed especially for adults new to reading, Learn to Read provides an effective start in reading. The series shows adult non-readers the connection between letters and sounds in our language. ESL teachers find Learn to Read helpful for adults interested in practicing pronunciation.

Date	Episode Number	Episode
September 26	11.	Introduction to punctuation; motivational segment with Mark Linn-Baker and Bronson Pinchot; writing the capital letters; short vowels; slides <i>pl, sl, cl, bl, and gl</i> ; sight word <i>have</i> .
October 3	12.	Sentences using consonant slides; review of silent e rule; sounds of the letter <i>c</i> ; motivational segment with Howard Hessman; writing capital letters; long vowel <i>a</i> ; slides <i>gr, tr, br, thr, dr, and fr</i> ; sight word <i>was</i> ; signs at restaurants.
10	13.	Letter combinations that can produce the long <i>a</i> sound; the <i>ph</i> combination; slides <i>tr, cr, gr, and pr</i> ; sight words <i>was</i> and <i>were</i> ; signs at a car wash.
17	14.	Writing the "cane-stroke" capital letters; long vowel <i>e</i> ; slides <i>sn, sp, st, sw, scr, spr, str, spl, and squ</i> ; words in a newspaper.
24	15.	Review of all vowel sounds and of writing capital letters; compound words; how a newspaper is organized.
31	16.	The long vowel sound caused by a terminal <i>e</i> ; how the endings <i>-s, -er, and -ed</i> change the sounds of words; contractions; motivational segment with Gil Gerard; long vowel <i>i</i> , including the long <i>i</i> sound made by <i>y</i> ; sight word <i>have</i> ; signs in a hospital.
November 7	17.	Sounds made by the letter <i>y</i> ; correct use of titles; rules for doubling consonants when adding word endings; long vowel <i>i</i> ; <i>igh</i> and <i>ie</i> combinations; sight words <i>Mr., Mrs., and Ms.</i> ; signs at a greeting card shop.
14	18.	Various spellings that produce the long <i>i</i> sound; reading more complex phrases and sentences; proper spacing in handwriting; long vowel <i>o</i> ; sight words <i>give, gives, and does</i> ; signs at a social-service agency.
21	19.	Spellings that produce the long <i>o</i> sound; the two-vowel rule; joining cursive letters together in words; long vowel <i>i</i> ; sight words <i>some, all, and as</i> ; signs at a picnic ground.
28	20.	Long vowel <i>u</i> ; review of other long vowel sounds; more about syllables; sight words <i>you, your, and yours</i> ; signs at an amusement

		park.
December 5	21.	The <i>ew</i> combination; phrases and familiar expressions; review of all vowel sounds; sight words <i>work</i> , <i>works</i> , and <i>worked</i> ; filling out a job application; signs at a supermarket.
12	22.	Review of two-syllable words; sounds of the letter <i>c</i> ; writing letters; practice of vowel sounds; sight words <i>come</i> and <i>comes</i> ; signs about poisons.
19	23.	Review of <i>g</i> sounds and punctuation; phrases; writing language experience stories; <i>y</i> as long <i>e</i> ; sight words <i>said</i> and <i>all</i> ; signs at the post office.
26	24.	Different sounds of the letter <i>y</i> ; silent letters in words; <i>aw</i> sounds; writing tall tales; sight word <i>from</i> ; voting-place signs.
January 2	25.	Review of upper- and lowercase letters; multi-syllable words; <i>oi</i> words; terminal <i>y</i> ; school signs.
9	26.	Review of consonant slides; reading phrases; writing tall tales and letters; sight words <i>live</i> and <i>lives</i> .
16	27.	The <i>-le</i> ending; sounds of <i>oo</i> ; sight words <i>one</i> , <i>two</i> , <i>to</i> , and <i>too</i> ; signs at a pharmacy.
23	28.	Review of two-, three-, and four-syllable words; reading short narratives; sight words <i>what</i> and <i>who</i> ; signs at an amusement park.
30	29.	Answering questions using <i>who</i> and <i>what</i> ; motivation for enrolling in formal adult education programs; principles of good penmanship; sight words <i>there</i> and <i>this</i> ; signs at a music store.
February 6	30.	Series wrap-up: a review of all sounds and sight words, information about what to expect from adult education programs, and motivation to enroll.
13	1.	An introduction and orientation to the series and testimonials from adult learners about the importance of reading.
20	2.	The see-say-hear-read method of learning new words; consonants <i>m</i> , <i>s</i> , <i>p</i> , <i>f</i> , and <i>t</i> ; short vowel <i>a</i> ; sight words <i>the</i> , <i>a</i> , and <i>is</i> ; signs in the workplace.
27	3.	The silent <i>e</i> rule; consonants <i>b</i> , <i>d</i> , <i>c</i> , <i>k</i> , and <i>n</i> ; short vowel <i>i</i> ; sight word <i>has</i> ; signs at the License Bureau.
March 5	4.	Soft and hard <i>g</i> ; consonants <i>r</i> and <i>l</i> ; short vowel <i>i</i> ; sight words <i>his</i> and <i>her</i> ; traffic signs.

12	5.	Review of the previous programs; <i>y</i> as a consonant and a vowel; signs at the airport.
19	6.	Introduction to syllables; motivational segment with Mary Wilson; consonant <i>h</i> ; short vowel <i>o</i> ; slides <i>sh</i> and <i>th</i> ; sight words <i>of</i> and <i>put</i> ; signs at a service station.
26	7.	The <i>-ing</i> ending; sounds of the letter <i>a</i> ; consonants <i>j</i> and <i>z</i> ; short vowel <i>u</i> ; slide <i>ch</i> ; sight words <i>are</i> and <i>they</i> ; signs at a recreation center.
April 2	8.	Words that start with <i>qu</i> ; cursive writing; motivational segment with Chuck Mangione; consonant <i>y</i> ; short vowel <i>e</i> ; sight word <i>to</i> ; signs at the zoo.
9	9.	Review of short vowel sounds; two-syllable words; the <i>-ed</i> ending; motivational segment with Gary Morris; writing the lowercase letters; consonants <i>v</i> , <i>w</i> , and <i>x</i> ; short vowel <i>u</i> ; sight word <i>do</i> ; signs at a bank.
16	10.	Review of the past four lessons; reading phrases and sentences; upper- and lowercase letters; silent letters; signs at an outdoor concert.
23	11.	Introduction to punctuation; motivational segment with Mark Linn-Baker and Bronson Pinchot; writing the capital letters; short vowels; slides <i>pl</i> , <i>sl</i> , <i>cl</i> , <i>bl</i> , and <i>gl</i> ; sight word <i>have</i> .
30	12.	Sentences using consonant slides; review of silent <i>e</i> rule; sounds of the letter <i>c</i> ; motivational segment with Howard Hessman; writing capital letters; long vowel <i>a</i> ; slides <i>gr</i> , <i>tr</i> , <i>br</i> , <i>thr</i> , <i>dr</i> , and <i>fr</i> ; sight word <i>was</i> ; signs at restaurants.
May 7	13.	Letter combinations that can produce the long <i>a</i> sound; the <i>ph</i> combination; slides <i>tr</i> , <i>cr</i> , <i>gr</i> , and <i>pr</i> ; sight words <i>was</i> and <i>were</i> ; signs at a car wash.
14	14.	Writing the "cane-stroke" capital letters; long vowel <i>e</i> ; slides <i>sn</i> , <i>sp</i> , <i>st</i> , <i>sw</i> , <i>scr</i> , <i>spr</i> , <i>str</i> , <i>spl</i> , and <i>squ</i> ; words in a newspaper.
21	15.	Review of all vowel sounds and of writing capital letters; compound words; how a newspaper is organized.
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June 4	17.	Sounds made by the letter <i>y</i> ; correct use of titles; rules for doubling consonants when adding word endings; long vowel <i>i</i> ; <i>igh</i> and <i>ie</i> combinations; sight words <i>Mr.</i> , <i>Mrs.</i> , and <i>Ms.</i> ; signs at a greeting card shop.
11	18.	Various spellings that produce the long <i>i</i> sound; reading more complex phrases and sentences; proper spacing in handwriting; long vowel <i>o</i> ; sight words <i>give</i> , <i>gives</i> , and <i>does</i> ; signs at a social-service agency.
18	19.	Spellings that produce the long <i>o</i> sound; the two-vowel rule; joining cursive letters together in words; long vowel <i>i</i> ; sight words <i>some</i> , <i>all</i> , and <i>as</i> ; signs at a picnic ground.
25	20.	Long vowel <i>u</i> ; review of other long vowel sounds; more about syllables; sight words <i>you</i> , <i>your</i> , and <i>yours</i> ; signs at an amusement park.